

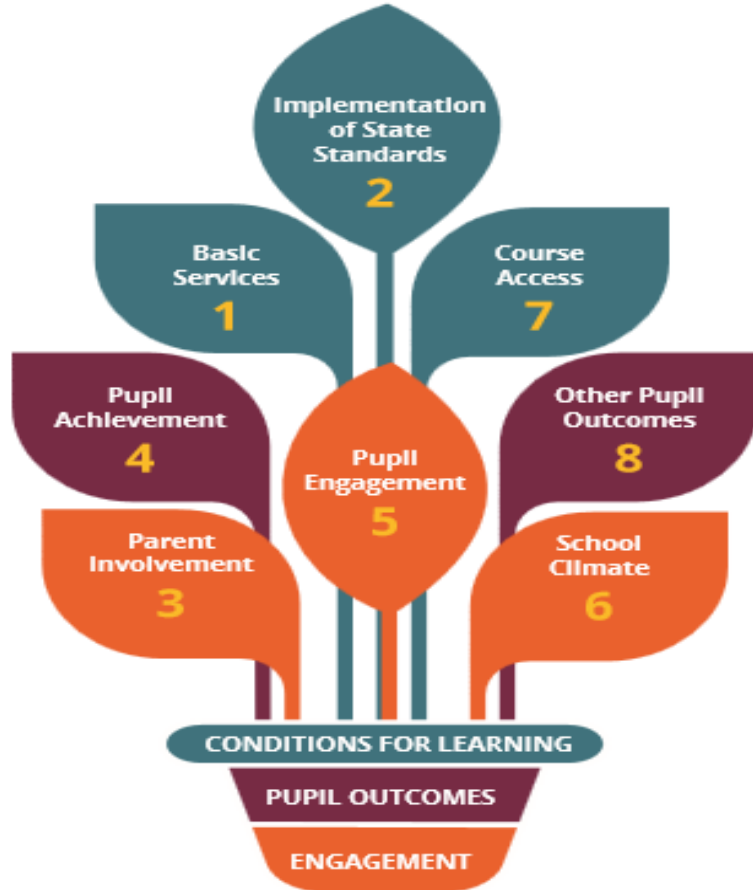
Local Control & Accountability Plan



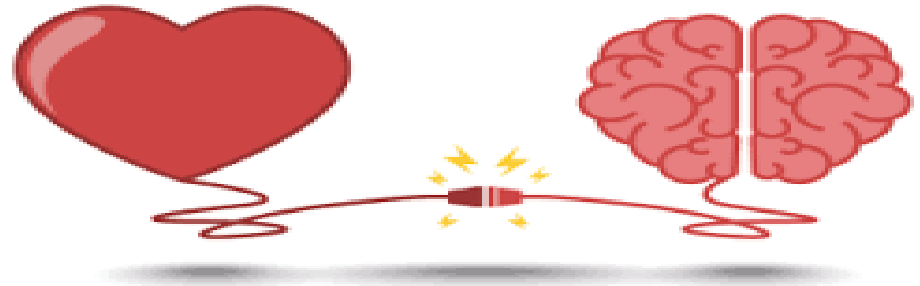
Survey & Engagement
Data Analysis Focused On
2020-2021 Development



8 STATE LCAP PRIORITIES



LCAP Data Collection Focus



LCAP Survey Data

13,989 = Total Number Of LCAP Surveys Completed

Breakdown of Stakeholder Participants:

-10,421 students = (5,984 7th-12th & 4,437 3rd-6th)

- 2,489 parents/guardians

-1,036 employees = (817 certificated & 219 classified)

-43 community members



**Thinking
Partner**



Student Voice (3rd-12th)

3rd-12th Graders Shared After Graduating High School They Would Like To:

Attend a 4-year college or university	5,882 students (56%)
Attend a 2-year community college	2,044 students (20%)
Go directly to work	1,489 students (14%)
Enlist in the military	634 students (6%)
Attend a trade school	372 students (4%)



Student Voice (3rd-12th)

The professions/jobs students were most interested in having as an adult were in the fields of:

Arts, Media, & Entertainment	2,032 students
Health Science & Medical Technology	1,565 students
Engineering & Architecture	1,061 students
Business & Finance	1,003 students
Building & Construction	914 students
Agriculture and Natural Resources	878 students
Other (*)	2,108 students



(*)Top Ten Most Frequent Responses:

Professional Athlete, Lawyer, Military, Nurse, Cosmetologist, Mechanic, Police, Veterinarian, Computer Coder, Business

Student Voice

(3rd-12th)

Students feel the lessons they are learning in class are preparing them to be successful:

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...in high school and college	5,987 students (57%)	2,666 students (26%)	1,113 students (11%)	233 students (2%)	422 students (4%)
...in a career/ profession	5,196 students (50%)	2,841 students (27%)	1,502 students (14%)	376 students (4%)	506 students (5%)
...in my community	5,043 students (48%)	3,201 students (31%)	1,428 students (14%)	352 students (3%)	397 students (4%)

Employee Voice (Certificated & Classified)

The lessons taught in SUSD classrooms are preparing students to be successful...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...in high school and college	325 employees (31%)	481 employees (47%)	137 employees (13%)	66 employees (6%)	27 employees (3%)
...in a career/ profession	261 employees (25%)	471 employees (46%)	177 employees (17%)	87 employees (8%)	40 employees (4%)
...in the community	286 employees (28%)	471 employees (45%)	155 employees (15%)	92 employees (9%)	32 employees (3%)

Parent/Guardian/Family Voice

The lessons taught in SUSD classrooms are preparing students to be successful...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...in high school and college	1,206 families (58%)	568 families (27%)	217 families (10%)	71 families (3%)	37 families (2%)
...in a career/ profession	1,122 families (54%)	592 families (28%)	234 families (11%)	79 families (4%)	54 families (3%)
...in the community	1,336 families (62%)	549 families (26%)	157 families (7%)	71 families (3%)	28 families (1%)

Community Voice

The lessons taught in SUSD classrooms are preparing students to be successful...

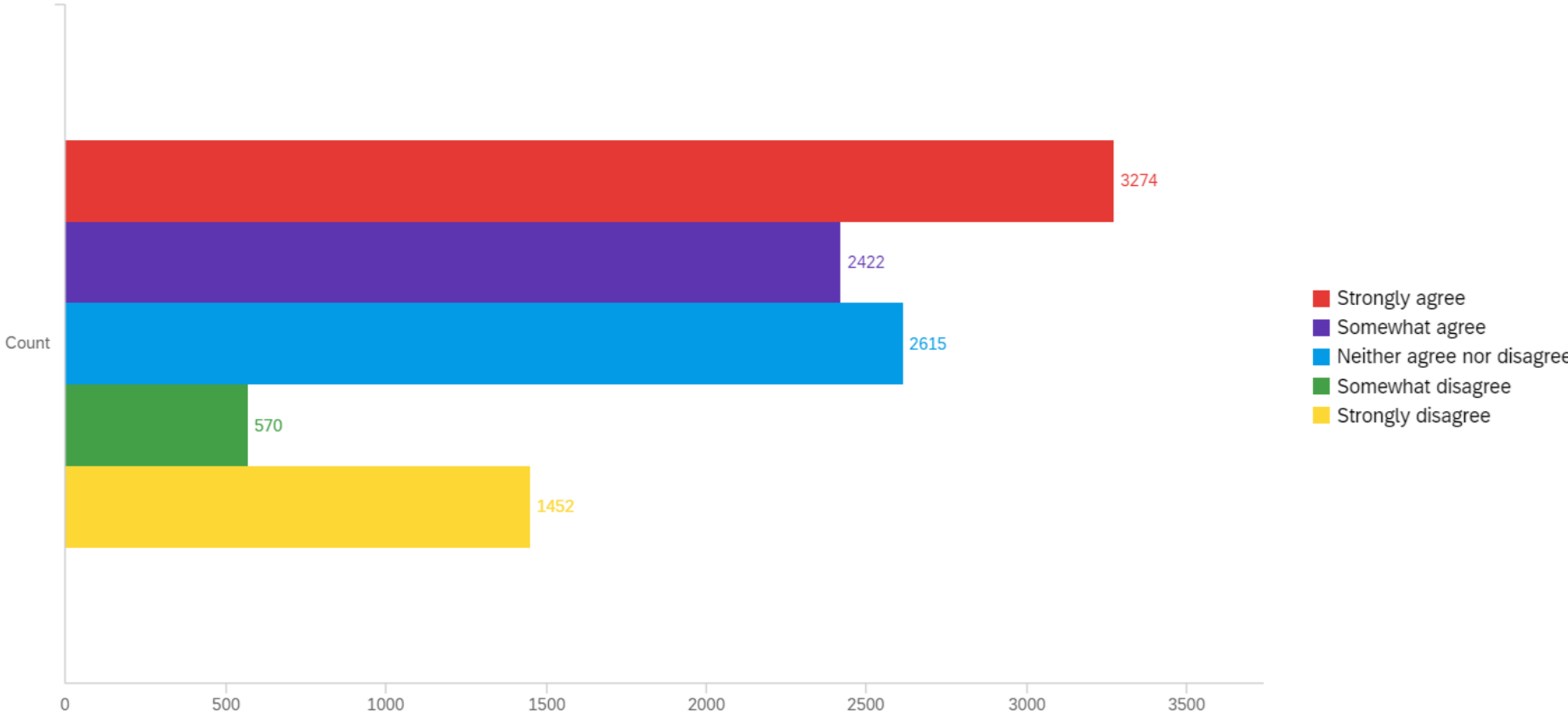
Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...in high school and college	13 community (30%)	19 community (44%)	6 community (14%)	5 community (12%)	0 community (0%)
...in a career/ profession	12 community (28%)	16 community (37%)	5 community (12%)	8 community (18%)	2 community (5%)
...in my community	10 community (23%)	17 community (40%)	7 community (16%)	8 community (19%)	1 community (2%)

Students attending SUSD schools have access to:

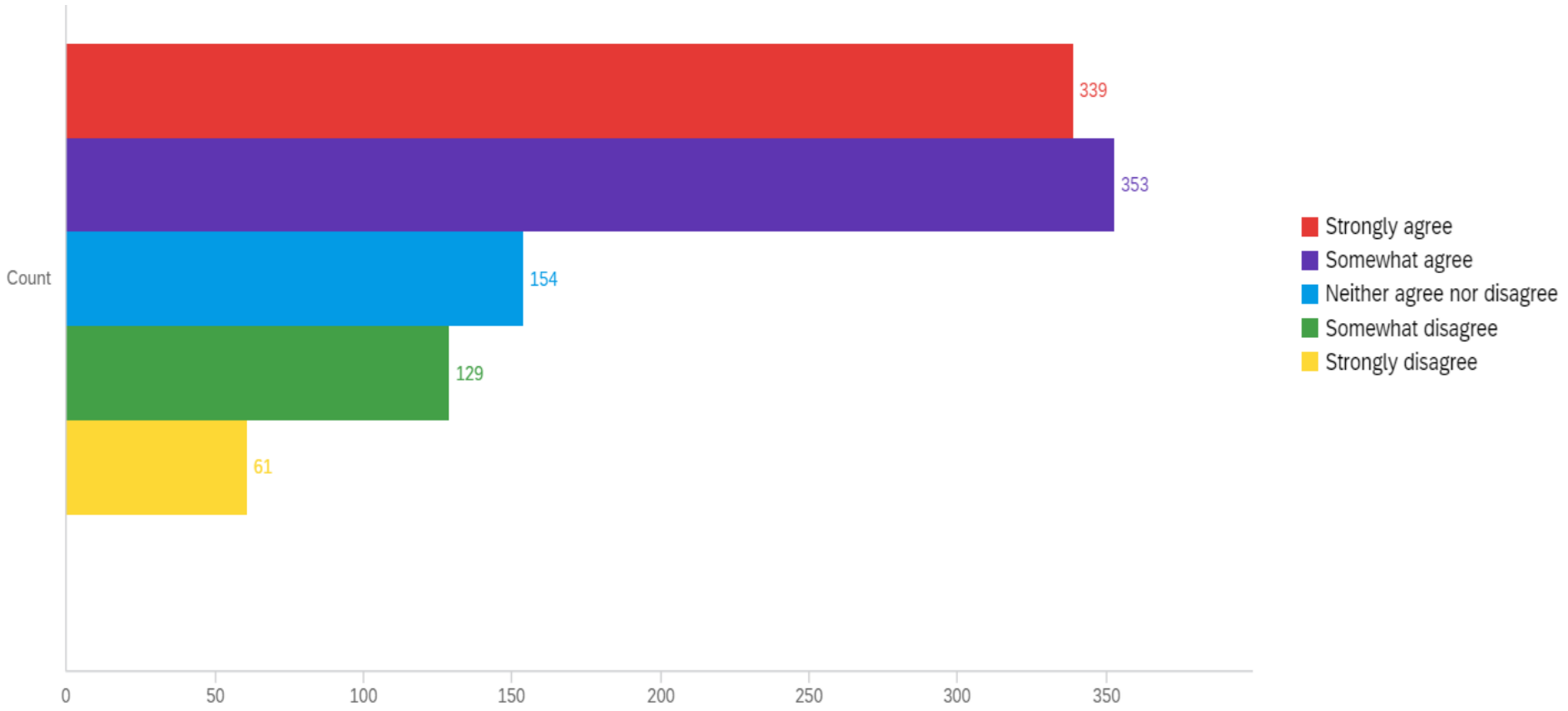
Student Voice (3rd-12th)

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...laptops at school	9,057 students (87%)	1,073 students (10%)	169 students (2%)	44 students (0.5%)	78 students (0.5%)
...engaging lessons	5,136 students (49%)	3,398 students (33%)	1,326 students (13%)	263 students (2%)	298 students (3%)
...classroom teachers	8,162 students (78%)	1,604 students (16%)	434 students (4%)	91 students (1%)	130 students (1%)
...a school library	7,078 students (67%)	1,764 students (17%)	787 students (8%)	293 students (3%)	499 students (5%)
...a safe outdoor area for students	5,744 students (55%)	2,562 students (25%)	1,193 students (11%)	483 students (5%)	439 students (4%)
...indoor & outdoor seating areas during lunch time	5,833 students (56%)	2,254 students (22%)	1,178 students (11%)	490 students (5%)	666 students (6%)

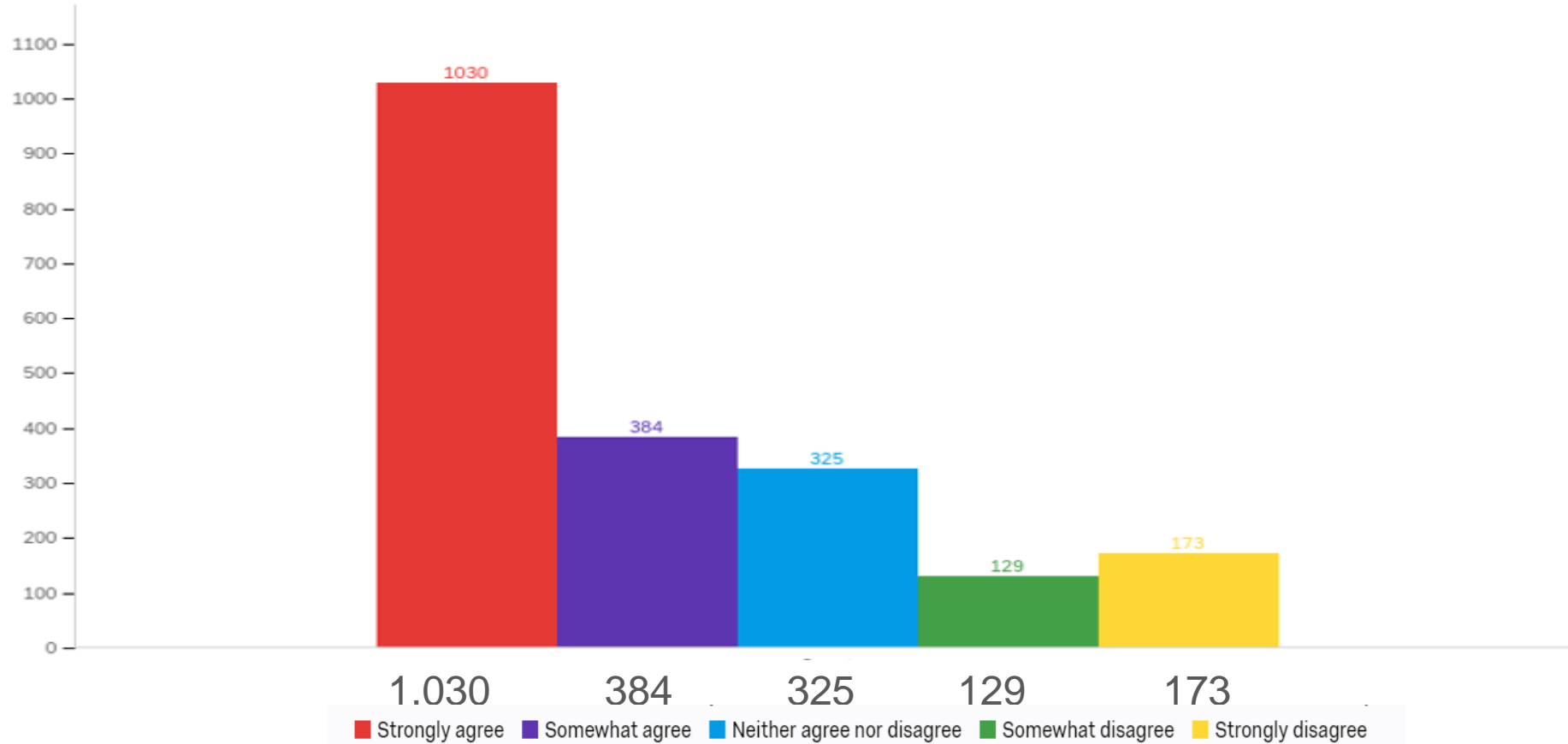
Students have the choice to take part in before-, during- or after-school tutoring if they want: Student Voice (3rd-12th)



Students have the choice to take part in before-, during- or after-school tutoring if they want: Employee Voice



Students have the choice to take part in before-, during- or after-school tutoring if they want: Parent/Guardian Voice



Student Voice (3rd-12th)

Lessons taught in student's classes helped them to build up their skills in....

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
Public speaking	5,283 students (51%)	3,007 students (29%)	1,287 students (12%)	358 students (3%)	486 students (5%)
Collaborating	5,840 students (56%)	2,887 students (27%)	1,217 students (12%)	205 students (2%)	272 students (3%)
Working creatively	6,018 students (58%)	2,752 students (26%)	1,131 students (11%)	250 students (2%)	270 students (3%)
Solving problems	6,298 students (61%)	2,587 students (25%)	1,065 students (10%)	222 students (2%)	249 students (2%)
Leading others	4,930 students (47%)	3,052 students (29%)	1,709 students (17%)	343 students (3%)	387 students (4%)
Higher level thinking	5,555 students (53%)	2,951 students (28%)	1,348 students (13%)	248 students (3%)	319 students (3%)

Employee Voice (Certificated & Classified)

In order for families & guardians to support students' learning, they need...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
resources on how to support academics at home.	779 employees (75%)	202 employees (20%)	45 employees (4%)	7 employees (0.5%)	3 employees (0.5%)
parenting support classes.	708 employees (68%)	238 employees (23%)	72 employees (7%)	13 employees (1%)	5 employees (1%)
health and wellness workshops.	632 employees (61%)	265 employees (26%)	110 employees (11%)	15 employees (1%)	14 employees (1%)
extra-curricular programs, events, & clubs.	660 employees (64%)	266 employees (26%)	89 employees (9%)	13 employees (0.5%)	8 employees (0.5%)
transportation to get to school.	730 employees (70%)	209 employees (20%)	71 employees (7%)	16 employees (2%)	10 employees (1%)

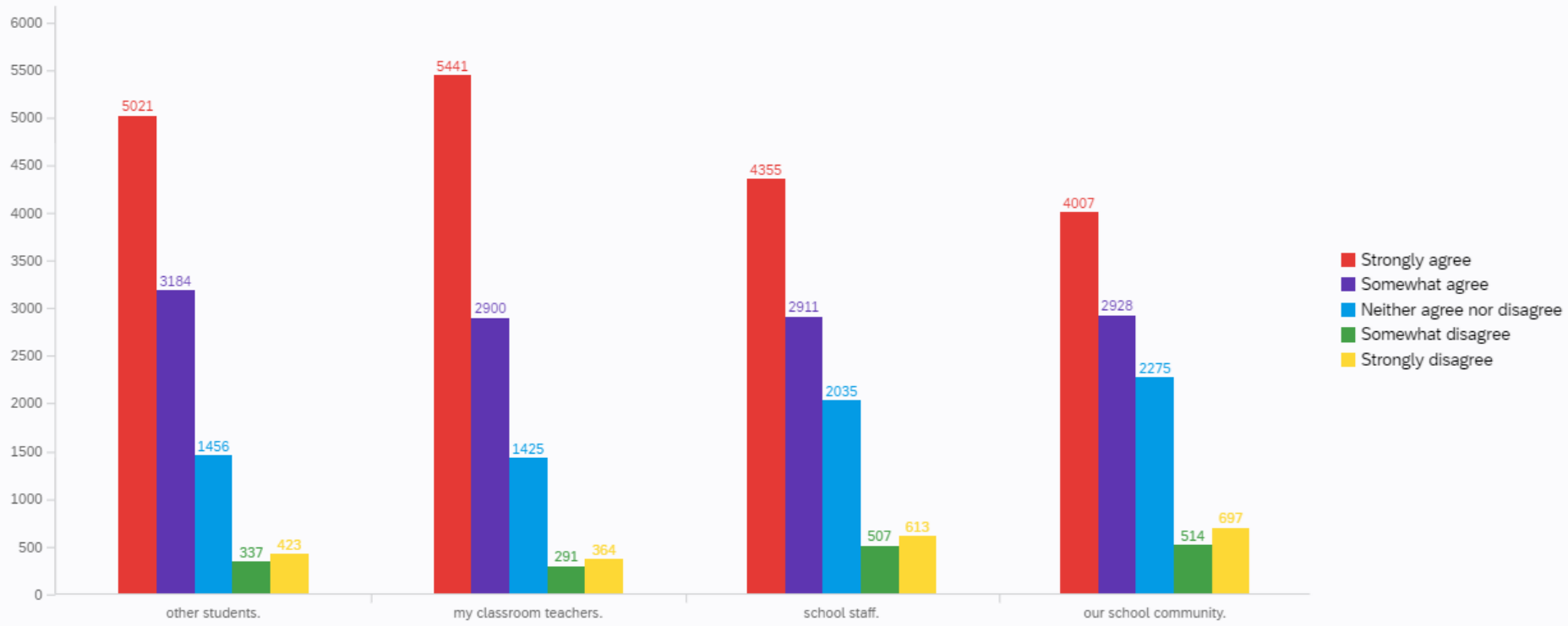
Parent/Guardian/Family Voice

In order for families & guardians to support students' learning, they need...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
resources on how to support academics at home.	1,777 families (84%)	245 families (11%)	68 families (3%)	16 families (1%)	13 families (1%)
parenting support classes.	1,622 families (77%)	329 families (15%)	120 families (6%)	31 families (1%)	17 families (1%)
health and wellness workshops.	1,511 families (73%)	371 families (18%)	147 families (7%)	31 families (1%)	21 families (1%)
extra-curricular programs, events, & clubs.	1,631 families (77%)	325 families (15%)	160 families (5%)	33 families (2%)	19 families (1%)
transportation to get to school.	1,705 families (81%)	248 families (12%)	120 families (5%)	16 families (1%)	23 families (1%)

Students feel connected & valued at school by:

Student Voice (3rd-12th)



...other students.

...my classroom teachers.

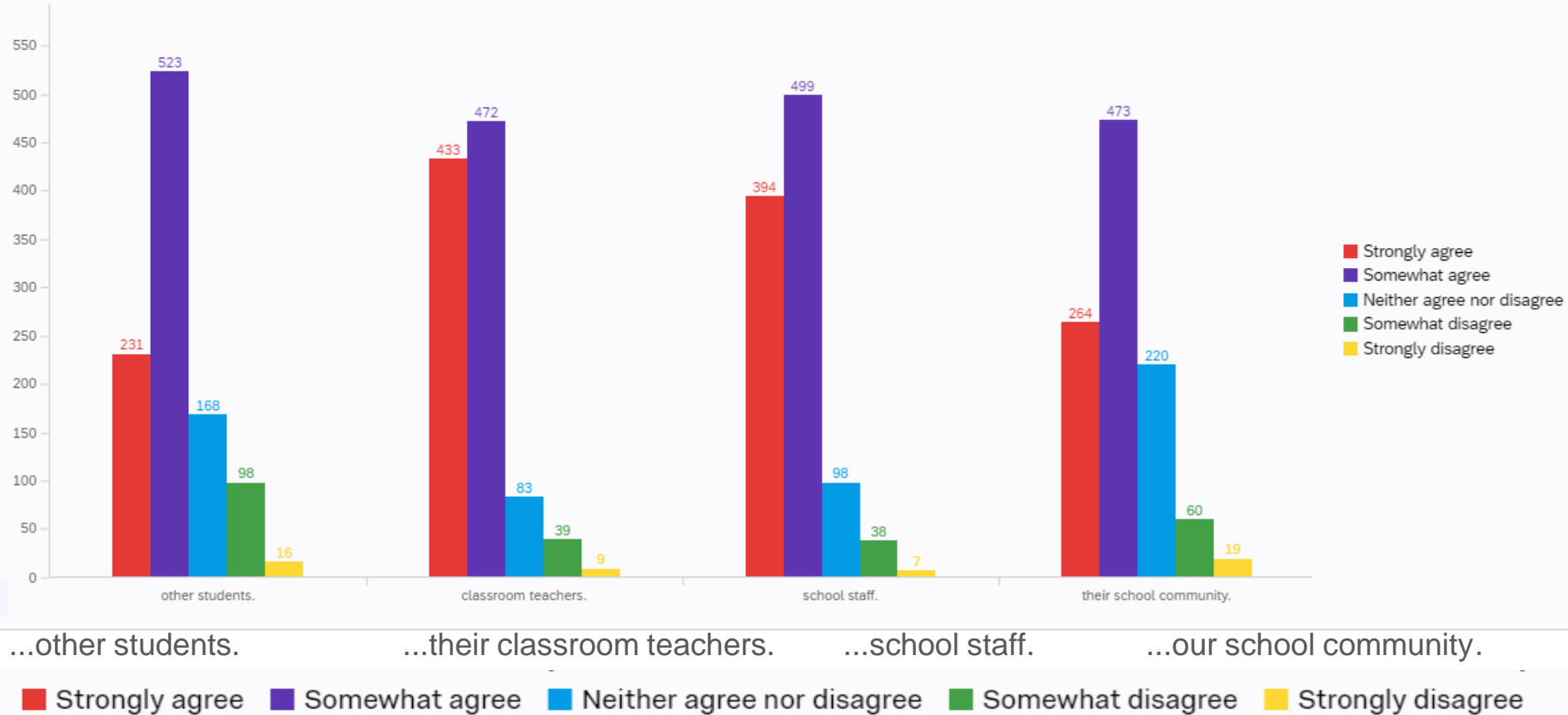
...school staff.

...our school community.

■ Strongly agree
 ■ Somewhat agree
 ■ Neither agree nor disagree
 ■ Somewhat disagree
 ■ Strongly disagree

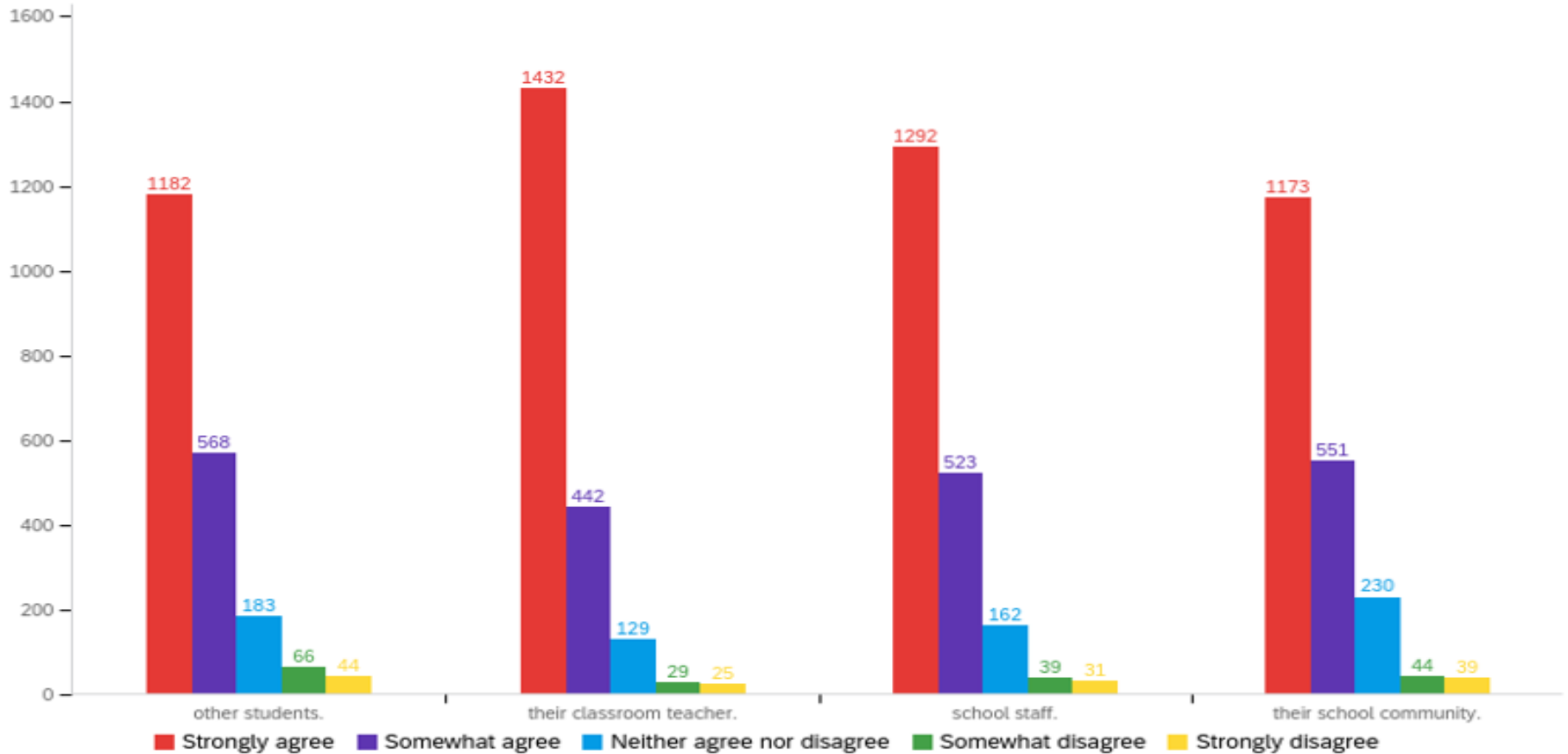
Employee Voice (Certificated & Classified)

Students feel connected & valued at school by:

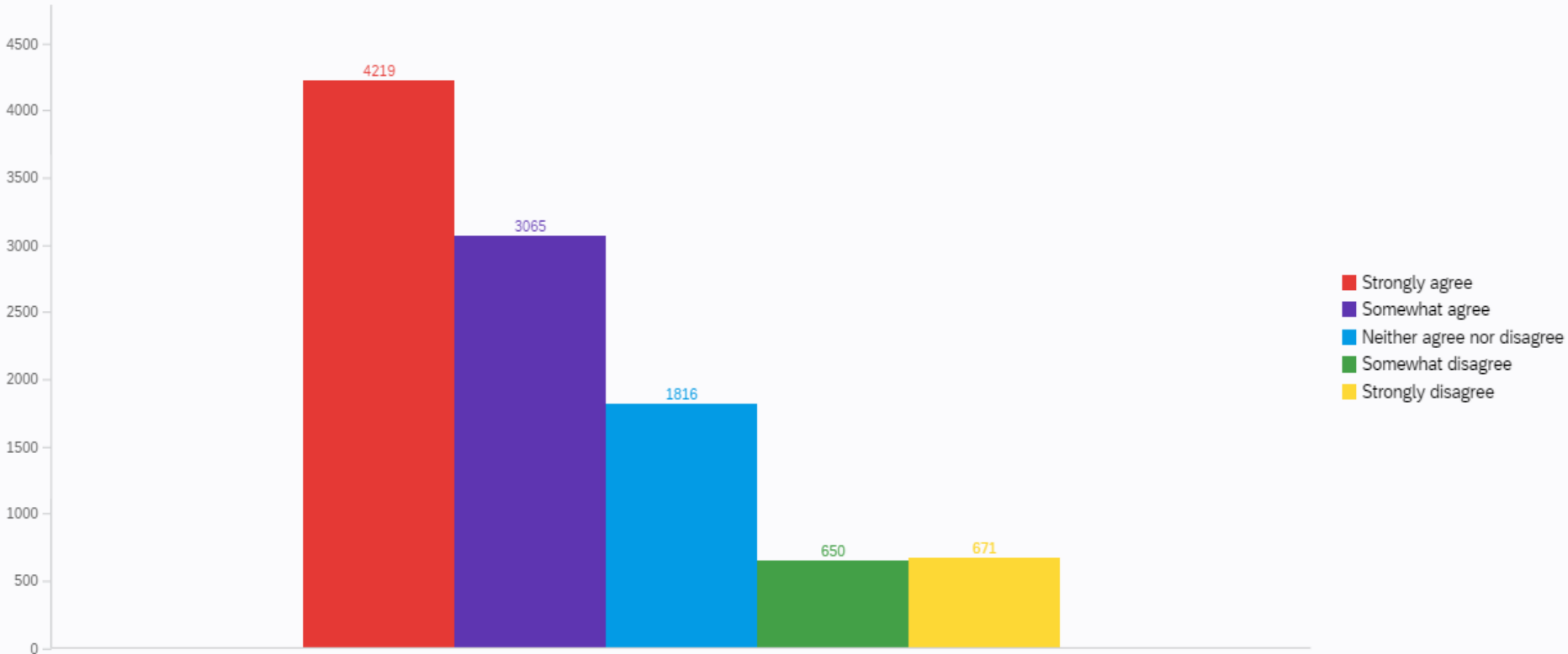


Parent/Guardian/Family Voice

Students feel connected & valued at school by:



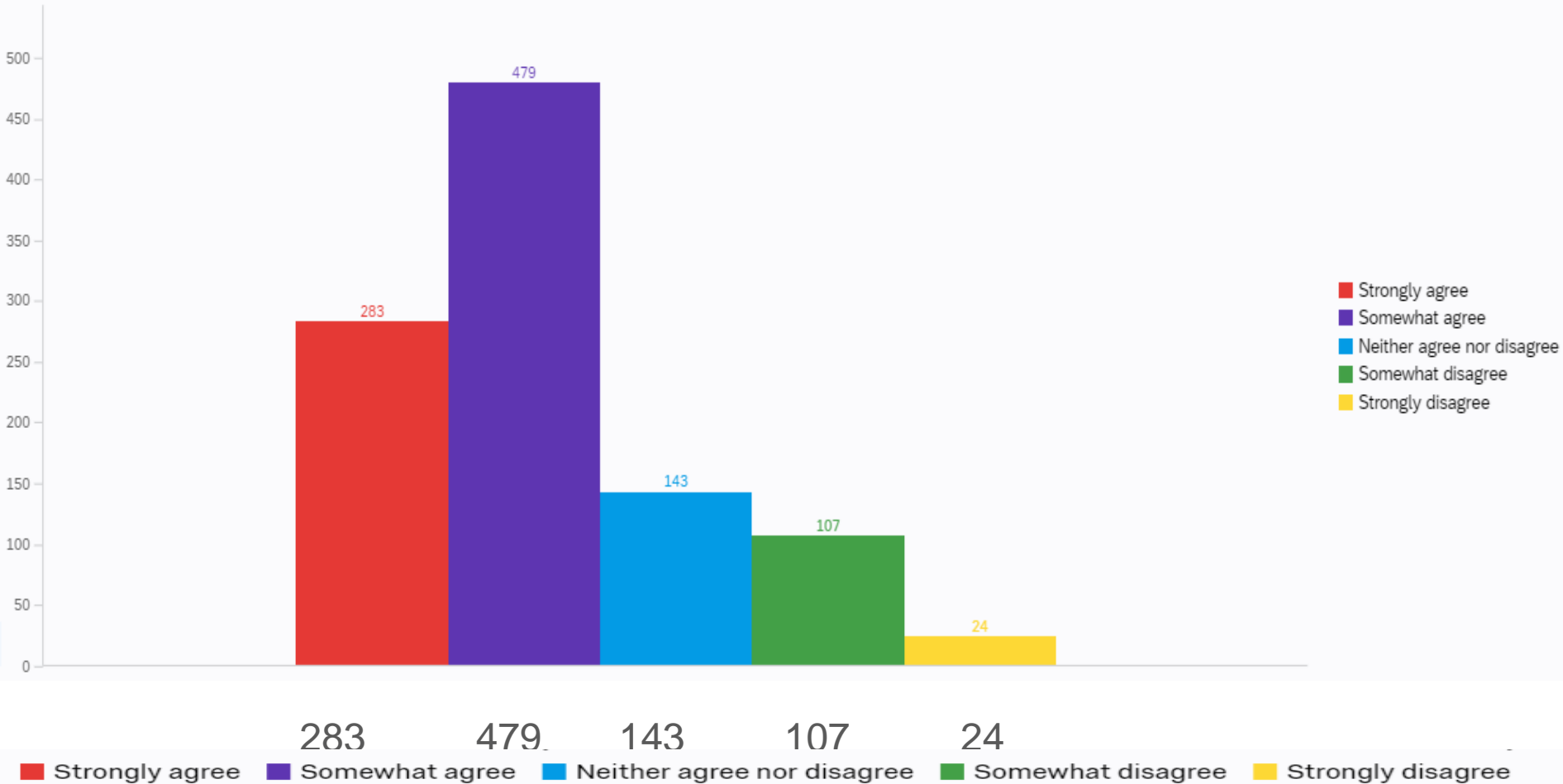
Students feel safe when they are at school: Student Voice (3rd-12th)



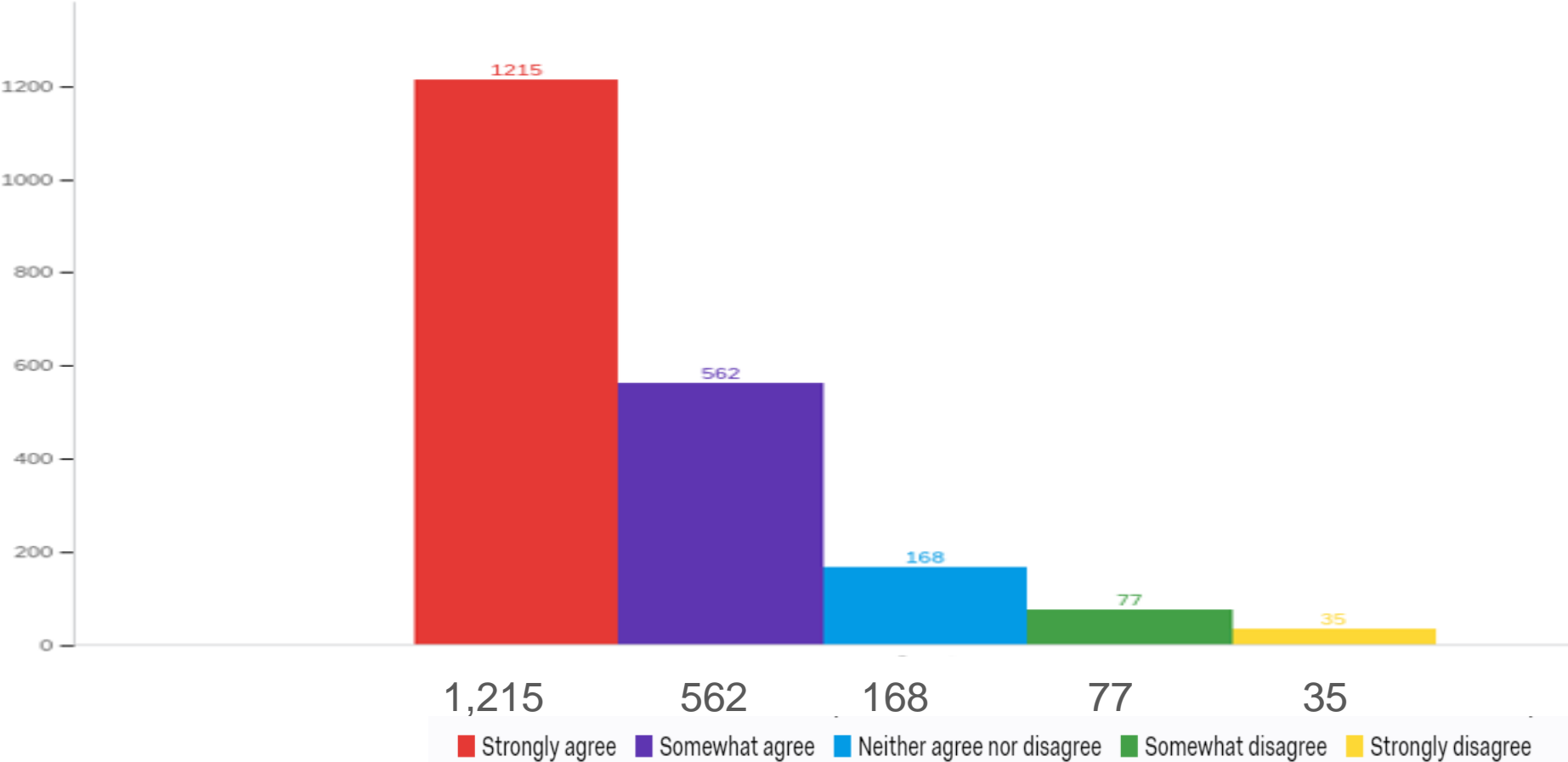
4.219 3.065 1.816 650 671

Strongly agree Somewhat agree Neither agree nor disagree Somewhat disagree Strongly disagree

Students feel safe when they are at school: Employee Voice

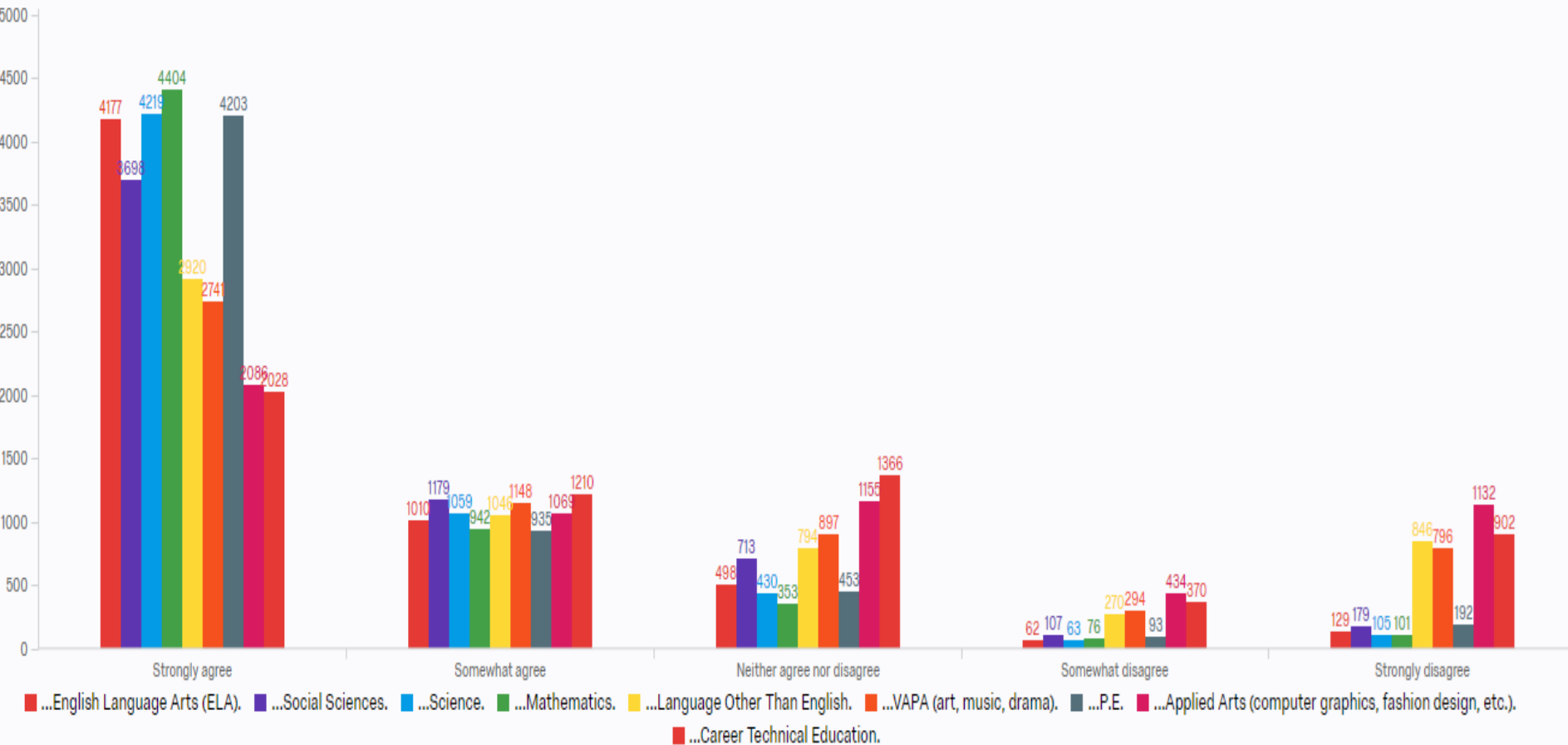


Students feel safe when they are at school: Family



Student Voice (7th-12th)

At school, students have access to learn about....



Student Voice (3rd-12th)

At school students have access to....

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...Advancement via Individual Determination (AVID)	5,655 students (54%)	2,081 students (20%)	1,828 students (18%)	222 students (2%)	635 students (6%)
...Peer Leaders Uniting Students (PLUS)	5,436 students (52%)	2,299 students (22%)	1,860 students (18%)	239 students (2%)	587 students (6%)
...Project Lead The Way (PLTW)	3,862 students (37%)	1,951 students (19%)	2,885 students (28%)	463 students (4%)	1,260 students (12%)
...Science, Technology, Engineering, Math (STEM)	5,305 students (51%)	2,250 students (22%)	1,917 students (18%)	305 students (3%)	644 students (6%)

Parent/Guardian/Family Voice

At school students have access to....

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
...Advancement via Individual Determination (AVID)	1,256 families (63%)	351 families (17%)	301 families (15%)	38 families (2%)	57 families (3%)
...Peer Leaders Uniting Students (PLUS)	1,089 families (55%)	381 families (19%)	405 families (21%)	46 families (2%)	64 families (3%)
...Project Lead The Way (PLTW)	874 families (45%)	376 families (19%)	535 families (27%)	63 families (3%)	107 families (6%)
...Science, Technology, Engineering, Math (STEM)	1,061 families (54%)	367 families (18%)	408 families (21%)	58 families (3%)	74 families (4%)

Employee Voice (Certificated & Classified)

In order for English learners to increase their English skills in the areas of reading, writing, speaking, and listening they need...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
Bilingual paraprofessional support	968 employees (63%)	386 employees (25%)	116 employees (8%)	39 employees (3%)	21 employees (1%)
Workshops for parents/guardians	983 employees (64%)	395 employees (26%)	117 employees (8%)	21 employees (1%)	14 employees (1%)
English classes offered for parents/guardians	953 employees (63%)	381 employees (25%)	152 employees (9%)	24 employees (2%)	20 employees (1%)
Culturally relevant teaching & learning material	843 employees (55%)	434 employees (28%)	154 employees (10%)	59 employees (4%)	40 employees (3%)

Parent/Guardian/Family Voice

In order for English learners to increase their English skills in the areas of reading, writing, speaking, and listening they need...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
Bilingual paraprofessional support	1,677 families (79%)	275 families (13%)	127 families (6%)	18 families (1%)	22 families (1%)
Workshops for parents/guardians	1,688 families (80%)	280 families (13%)	107 families (5%)	14 families (1%)	18 families (1%)
English classes offered for parents/guardians	1,549 families (73%)	348 families (17%)	151 families (7%)	24 families (1%)	34 families (2%)
Culturally relevant teaching & learning material	1,648 families (79%)	288 families (14%)	117 families (5%)	26 families (1%)	20 families (1%)

Community Voice

In order for English learners to increase their English skills in the areas of reading, writing, speaking, and listening they need...

Focus Area	Strongly Agree	Somewhat Agree	Neither Agree or Disagree	Somewhat Disagree	Strongly Disagree
Bilingual paraprofessional support	25 community (58%)	10 community (23%)	8 community (19%)	0 community (0%)	0 community (0%)
Workshops for parents/guardians	24 community (56%)	12 community (28%)	4 community (9%)	3 community (7%)	0 community (0%)
English classes offered for parents/guardians	26 community (60%)	11 community (26%)	5 community (12%)	1 community (2%)	0 community (0%)
Culturally relevant teaching & learning material	28 community (65%)	7 community (16%)	6 community (14%)	2 community (5%)	0 community (0%)

Needs-Based Assessment Data Aligned With LCAP State Priorities

(Staff, Families, Community Input)

Priority 1: Basic Services (Conditions of Learning)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Clean & well maintained schools	1,755
Teacher recruitment, selection, retention, and new teacher support	861
Access to physical and mental health services for students/families/guardians	848
Student access to curriculum, textbooks, and instructional materials	804
Technology (e.g. laptops, wiring and internet speed at school sites)	606
Healthy, nutritious and tasty meals/snacks before, during, and after school.	592
Ongoing maintenance and upkeep of district facilities	377

Needs-Based Assessment Data Aligned With LCAP State Priorities

(Staff, Families, Community Input)

Priority 2: Implementation of CCSS (Conditions of Learning)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Access to high-quality curriculum and supporting materials	1,598
Classroom resources and instructional supplies for teachers	1,122
Professional development for teachers	859
Collaboration time for teachers	754
English Language Development professional training and workshops	580
Instructional Coaches	396

Needs-Based Assessment Data Aligned With LCAP State Priorities (Staff, Families, Community Input)

Priority 3: Parent/Guardian Involvement (Engagement)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Parent/Family/Guardian resource centers & parent liaisons at school sites	1,385
Ongoing parent/family/guardian communication	686
Access to physical and mental health services for parents/families/guardians	626
Parent/Family/Guardian Academic Conferences	601
Parent/Family/Guardian Training & Workshops	493
Family education, math, & literacy nights	437
Access to technology and the internet outside of school	393
English learner Parent/Family/Guardian Academies	325
Professional Development for teachers	324
Parent/Family/Guardian Job Training	179

Needs-Based Assessment Data Aligned With LCAP State Priorities

(Staff, Families, Community Input)

Priority 4: Student Achievement (Student Outcomes)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Increased academic supports for students (e.g. tutoring, after school programs, Student Success Teams)	2,351
Increased Opportunities for after-school tutoring and enrichment activities	1,100
Increased and improved access to technology (e.g. computers, software, coding, programming, training)	889
Career & Technical Education (CTE) Pathways & Internships	788
Increased Instructional supports for students with disabilities	727

Needs-Based Assessment Data Aligned With LCAP State Priorities (Staff, Families, Community Input)

Priority 5: Student Engagement (Engagement)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Extracurricular activities, clubs, events, and programs	1,761
Incentives and celebrations focused on increased academic achievement & attendance	685
Access to physical and mental health services	628
School Counselors	605
Access to more rigorous and engaging content in classes	584
Parent/Family/Guardian Liaisons	490
Healthy, nutritious, and tasty meals/snacks before, during, and after school	429
Transportation	395

Needs-Based Assessment Data Aligned With LCAP State Priorities

(Staff, Families, Community Input)

Priority 6: School Climate (Engagement)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Social & Emotional Learning (curriculum, restorative justice, circle of friends, life skills)	2,194
Positive school culture programs and activities	1,222
Mental health resources and behavior intervention teams	1,098
Culturally responsive teaching, learning, and equity training	710
Peer Leaders Uniting Students (PLUS) and student leadership programs	619

Needs-Based Assessment Data Aligned With LCAP State Priorities (Staff, Families, Community Input)

Priority 7: Access to Broad Course of Study (Conditions of Learning)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Students ability to enroll and participate in dual enrollment courses	1,616
Access to specialized programs (e.g. AVID, IB, AP, CTE & VAPA Pathways)	1,109
Challenging and engaging courses that prepare students for college-level work	1,049
Family resources focused on college and career readiness for students	967
Extra support and workshops aligned with assessment and application preparation (e.g.	928

Needs-Based Assessment Data Aligned With LCAP State Priorities (Staff, Families, Community Input)

Priority 8: Outcomes From a Broad Course of Study (Conditions of Learning)

<u>Needs-Assessment Focus</u>	<u>Count</u>
Advanced Placement AP courses (courses that provide college credit)	1,702
Connecting classroom learning to real-world & job based skills & experiences	1,312
Athletics, music, band, and VAPA	1,185
Dual enrollment classes that allow students to earn college credits while in H.S.	858
Student leadership opportunities (PLUS, student government, clubs/programs)	754

Sources of LCAP Engagement Data Analyzed

- LCAP Survey
- Student Focus Groups
- Staff Presentations
- Site-based Community Meetings
- LCAP Engagement Forums
- LCAP Family/Community Workshops
- PLUS School Climate Survey
- PAC, DELAC, & CAC Feedback



Data Analysis Demonstrates Stakeholder Identified Needs In The Following Areas

Incentives for attendance & academics	Increased communication to families about resources and programs offered at school sites
Increase Afterschool Options For Academic Support & Enrichment	Culturally Responsive & Relevant Teaching, Training & Professional Development
Increase of Options & Locations For Parent/Guardian/Family Workshops & Training	Increase Student Access To Counselors & Mental Health Professionals
More integration of art and hands-on learning experiences for students within lessons	Need for clean & well-maintained school campuses (well maintained restrooms)
Increase of training and staff to supervise school campuses to ensure student safety	Increase of Professional Development for Instructional Staff focused on meeting the differentiated learning needs of students
Increase Access For Students to Access Nutritious Food	Interpreters & childcare at family meetings
Increase of Parent Liaison support for school sites	Increase student access to high interest books & field trips